

Writing assessment – Year 5

Planning	Planning identifies correct audience and purpose. Coherence planned for (Paragraphs link, use of topic sentences, beginning and endings link). Cohesion planned for (range of devices).	
Punctuation	() – , used for parenthesis. Commas used to mark clauses and clarify meaning. Apostrophes used to show ownership and to mark contractions. Speech punctuation used accurately. Hyphens used to avoid ambiguity	
Sentence	Register appropriate for form, audience and purpose. Relative clauses – who, which, that, whose, where, when Expanded noun phrases (Before and after the noun). Use of modal verbs (Could, should, might, may, will) Adverbs to express possibility. (Perhaps, certainly, possibly, obviously, maybe) I can start sentences in different ways ('ed', 'ing', 'ly', similes, conjunctions, adverbials) A wide range of conjunctions used (coordinating and subordinating). Use a range of sentences accurately and for effect – simple, compound and complex, statement, commands, exclamations (what and how) and questions.	
Text	Vocabulary, grammar and punctuation suitable to form, audience and purpose. Tense is correct and consistent throughout (corrected through editing). Subject/verb agreement throughout. I can use a range of figurative language to create effect (similes, metaphors, personification) Layout devices – heading, bullets, underlining. Range of cohesive devices used – repetition of words/phrases and synonyms for description; a range of adverbials (connectives); use of pronouns. Interest reader through description and creates atmosphere – e.g settings and character. Uses dialogue to convey character and advance action.	
Edit	Spelling and punctuation errors (brackets, dashes and comas for parenthesis and to clarify meaning) corrected through editing. Changes made to the vocabulary, grammar and punctuation to enhance writing. Thesaurus/Dictionary used.	
H/W	Handwriting legible and fluent	
Spelling	Words with silent letters Homophones – their/there to/too/two knew/new effect/affect Use prefixes and suffixes correctly – See year 5 list. spelling all words correctly* (years 3 and 4) spelling some words correctly* (years 5 and 6)	