

Lainesmead Primary School Subject evaluation and action planning



Subject:	Climate Change	Subject Leader:	K. Bees	Date:	6.11.25
Objective	Action	Time scales	Success criteria		
Leadership & Commitment	Appoint a sustainability lead Form a Climate Action Team (Eco- Warriors) KB/AM/SE to meet to discuss action plan	Term 2 2025 Term 3 2025	Led will be in place Eco- warriors will meet regularly.		
Curriculum & Learning	Embed climate topics in lessons Run eco assemblies Make links to climate in curriculum by identifying Geography topics which link Ensure that links are made in Nursery and EYFS2 to natural world Forest schools	Eco assembly each term Walk to school assembly (T1) Walk to school week (T2) Term 3 Term 4 Each year group - one term each	Children will be able to discuss learning and how they link to climate change.		
Energy & Waste	Conduct energy audit Promote recycling and paper-saving practices Reduce food waste Eco warriors to meet with S.Ellison to investigate how energy efficient the school is? Does it use smart meters/energy management systems?		Reduced energy use; visible recycling stations		

Sustainable Travel	Living streets assembly Daily travel surveys Promote walking/scooting - scavenger hunt Award badges Car survey conducted by eco-warriors Plushie awarded to best class at the end of every month Eco-warriors working with living streets to create a resource to encourage children to walk to school Lead to complete analysis of actions from safer walking to school audit Has the school implemented measures to alleviate poor air quality around the school premises? (see other questions attached)	Term 1 assembly Living streets assembly T2 Travel survey - T4 Eco - warriors conduct survey daily. Badges awarded every month T2 2025 Eco Warriors to work on actions from audit T4 onwards	Increased active travel; badge collection tracked
Greener Grounds	Eco- warriors to plant bulbs Plant trees and wildflowers Create outdoor learning areas	December 2025 Spring/Summer 2026	Improved biodiversity; pupil involvement in planting
Food & Water	Reduce food waste Promote water-saving habits Eco-warriors to interview DK to ask questions (see attached)	Term 4	Less waste recorded; pupils aware of water conservation
Community Engagement	Invite volunteers for eco activities Invite parents in to observe OPAL and how school grounds are used.	Spring/Summer 2026	Increased parent participation; positive feedback