

EYFS2

The World We Live In

My house and school



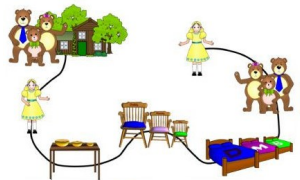
Understanding the World:

We will be talking about ourselves, our families and our homes and special times and events. We will visit a church to find out why they are special to Christians.

We will be learning about how we have changed since we were babies and toddlers.

We will talk about the changes of season and what we can observe in the school grounds.

We will look at how we gather information from a simple map. We will draw our own maps with adult



Maths:

We will be:

Re-visiting subitising

Recognising numerals to 6

Ordering numeral to 6

Match numerals to quantity

Adding one more

Finding different ways to make numbers to 6.

Compare numbers using 'more than' and 'fewer than'

Learning g about measures- mass, capacity, length and height.

PSED:

We will talk about how we feel at different times.

We will talk about what we are good at and try new things.

We will work together to follow the school rules.

We will play with our friends and share our toys.

Communication and Language:

We will be listening to stories and talking about what we liked/ did not like.

We will be talking about our favourite stories and sharing them with our friends.

We will be laughing at funny rhymes and jokes.

We will be talking about our homes and school and what

Expressive Art and Design:

We will be exploring how to build houses and bridges with a variety of materials.

We will be learning to use different tools and techniques needed to shape, assemble and join materials.

We will use props and materials for role play, performing

Our Focus Texts:

How to grow a Dinosaur

The Dinosaur Department Store

We're Going on a bear Hunt

Martha Maps it out



Literacy:

We will be learning poems and performing them.

We will be learning new phonics sounds including digraphs.

We will be learning to blend sounds together to read and segment sounds to write simple words.

We will make predictions when hearing stories.

We will draw representations of people and events and give meaning to our marks.

We will begin to write short words independently

Physical Development:

We will participate in activities to strengthen our hand muscles ready for writing.

We will develop our fundamental movement skills.