

# EYFS1 links to Our Rights

## What Are Our Rules?

### Understanding the World (History and Geography)

I can remember and talk about significant events in my own experience.

E.g. birthday party, Christmas celebration, going on a holiday

I can show interest in the lives of people who are familiar to me.

enjoy pictures and stories about myself my family and other people.

I can begin to make sense of my own life story. (looking at old family photos)

I am curious about people and show interest in stories about myself and my family.

### PSED

I can express my own feelings such as sad, happy, cross, scared, worried. I can begin to learn that some things are mine, some things are shared and some things belong to other people.

I can express my own preferences and interests.

I am confident to talk to other children when playing together.

### Vocabulary:

rules, safe, caring, share, turn taking, mine, yours, ours,

### Communication and Language

- I am able to follow routine events and activities using non verbal clues. I can respond to very simple requests especially when shown first by an adult.
- I can listen to and follow directions.
- can respond to my own name and will change my activity when encouraged to by adults
- I can use everyday words to talk about people I know.
- I can use vocabulary to express imaginary events in play.
- I can engage in imaginary role play sometimes building stories around toys and objects.

### Expressive Arts and Design

I can tell an adult what I have drawn or painted.

I can use vocabulary to express imaginary events in play. **Role play, mud kitchen, sand.**

# EYFS2 link to Our Rights

## What Are Our Rules?

### Communication and Language

I can answer 'how' and 'why' questions about my experiences and in response to stories or events.

I can use sentences that are well formed. (However, they may still have some difficulties with grammar. For example, saying 'sheeps' instead of 'sheep' or 'goed' instead of 'went')

I can have a conversation and I can respond to other children's opinions.  
I can explain my own knowledge and understanding, and ask appropriate questions of others.

### Expressive Arts and Design

- I can, in pretend play, imitate everyday actions and events from own family and cultural background, e.g. making and drinking tea. **Role play, mud kitchen, sand play**
- I can painting exploring colour mixing of poster paints to create a self portrait.
- I can make marks using a range of materials, such as chalk, crayon, felt pens, watercolours, exploring all the different effects we can create.

### PSED

- I can talk about how I and others show feelings, talk about my own and others' behaviour, and its consequences. **Follow rules.**
- I know that some behaviour is unacceptable.
- I am aware of the boundaries set and of behavioural expectations in the class. **Follow rules**

### Understanding the World

- I can show interest in the lives of people who are familiar to me.
- I can remember and talk about significant events in my own experience.
- I can talk about images or artefacts of familiar situations in the past.  
E.g. an old iron, camera, lamp, chalk board
- I can talk about past and present events in my own life and in the lives of family members.

### Vocabulary:

rules, safe, caring, share, turn taking, mine, yours, ours, past, now, artefacts, respect,