

EYFS1 links to Celebrating Differences

How Are We The Same And Different?

PSED

- I can express my own preferences and interests.
- I know that things exist, even when out of sight.
- I am interested in others' play and start to join in.
- I can identify my own friends.
- I seek out others to share experiences.

UW

- I enjoy pictures and stories about myself my family and other people
- I can show interest in toys with buttons, flaps and simple mechanisms and beginning to learn to operate them.
- I can recognise my own immediate family and relations.
- I can begin to make sense of my own life story and family's history.
- I can show an interest in different occupations.
- I can operate some ICT or mechanical toys. **Ipad, interactive white board.**

Vocabulary:

family, mum, dad, friend, same, different, celebrate, festival, Christmas, birthday

Communication and language

- I can learn new words very rapidly and am able to use them in communicating.
- I can start to respond to simple questions.
- I can begin to understand how and why questions.
- I can begin to hold a conversation.
- I can remember and use new words. My vocabulary increases rapidly.
- I can ask questions and I can respond to questions using simple sentences.
- I can respond to two requests.
- I can start to identify objects according to simple properties. **Small world**
- I can initiate some actions in play that are familiar from home. **Role play, mud kitchen, sand and water.**
- I am confident to talk to other children when playing and will communicate freely about my own home and community.
- I can remember and talk about significant events in my own experience.
- I can start to link simple sentences.
- I can explain in simple sentences what happened and what might happen.
- I can ask questions about my observations of differences and similarities.
- I can show interest in the lives of people who are familiar to me.

EYFS2 links to Celebrating Differences

PSED

- I can identify and moderate my own feelings socially and emotionally
- I can think about the perspectives of others
- I am confident to speak to others about own needs, wants, interests and opinions.
- I can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. **Role play, mud kitchen, sand and water.**
- I can explain my own knowledge and understanding, and ask appropriate questions of others.
- I can take account of another's ideas about how to organise an activity

UW

- I can notice similarities, differences, patterns and changes.
- I can ask questions about aspects of my familiar world such as the place where I live or the natural world
- I can talk about members of my immediate family and community
- I can name and describe people who are familiar to me
- I can comment on images of familiar situations in the past.
- I can compare and contrast characters from stories including figures from the past.
- I can understand that some places are special to members of my community
- I can recognize that people have different beliefs and celebrate special times in different ways.
- I can recognize some similarities and differences between life in this country and life in other countries.

Communication and language

- I can have a conversation and I can respond to other children's opinions.
- I can talk about family routines and special occasions.
- I can use sentences that are well formed. (However, they may still have some difficulties with grammar. For example, saying 'sheeps' instead of 'sheep' or 'goed' instead of 'went')
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can listen attentively in a range of situations, in a class group, small group, when playing or one to one. **Circle time.**
- I can express my ideas and feelings using full sentences

Vocabulary:

home, similar, different, family, celebrations, community, countries, beliefs