

EYFS1 links to The World We Live In

Expressive Arts and Design

- I can understand that I can use lines to enclose a space and then begin to use these shapes to represent objects.
- I can join construction pieces together to build and balance
- I can build horizontally and vertically using blocks

PSED

- I can develop my sense of responsibility and membership of community
- I can become more outgoing with unfamiliar people in the safe context of the school
- I can show more confidence in new social situations.
- I can play with one or more other children extending and elaborating play ideas.
- I can find solutions to conflict and rivalries.
- I can increasingly follow rules and understand why they are important.
- I can remember rules without needing an adult to remind me.

UW

- I enjoy pictures and stories about myself my family and other people
- I can recognise my own immediate family and relations.
- I can begin to make sense of my own life story and family's history.
- I can show an interest in different occupations.
- I can in pretend play imitate everyday actions and events from my own family and cultural background **home corner, role play**

In school

Communication and Language

- I can ask questions and I can respond to questions using simple sentences.
- I am confident to talk to other children when playing and will communicate freely about my own home and community.
- I can remember and talk about significant events in my own experience.
- I can explain in simple sentences what happened and what might happen.
- I can show interest in the lives of people who are familiar to me.
- I can identify action words by pointing to the right picture (e.g. 'Who's jumping?').
- I can use everyday words to talk about people I know.
- I can express a point of view and debate when I disagree with an adult or a friend, using words as well as actions.
- I can start a conversation with an adult or a friend and continue it for many turns
- I can start to understand simple concepts (e.g. big/little).
- I can use talk to organize my self and my play (e.g. let's go on a bus, you sit there, I'll be the driver)

Vocabulary:

Home, school, rules, friends, listening,



EYFS2 links to The World We Live In

Expressive Arts and Design

- I can construct with a purpose in mind using a variety of resources.

PSED

- I can see myself as a valuable individual
- I can build constructive and respectful relationships
- I can express my feelings and consider the feelings of others
- I can show resilience and perseverance in the face of challenge.
- I can identify and moderate my own feelings socially and emotionally.
- I can think about the perspectives of others.

UW

- I can talk about past and present events in my own life and in the lives of family members.
- I can draw information from a simple map e.g. an aerial view of the school.
- I can in pretend play imitate everyday actions and events from my own family and cultural background.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different from the one in which they live.
- Understand the effect of changing seasons on the natural world around them.
- I can talk about the features of my own immediate environment and how environments might vary from one another. **Compare school and home.**

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Communication and Language

- I can have a conversation and I can respond to other children's opinions.
- I can describe events in some detail.
- I can talk about family routines and special occasions.
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can understand how to listen carefully and why listening is important.
- I can learn new vocabulary.
- I can use new vocabulary throughout the day
- I can ask questions to find out more and check what has been said to me.
- I can express my ideas and feelings about my experiences using full sentences.
- I can connect one idea or action to another using a range of connectives.

Vocabulary:

Home, school, rules, friends, listening, conjunction, environment, map, feelings