



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Inclusive high-quality PE lessons as well as reformatting of Sports Day event going forward - Provide more PE equipment/resources for children to complete high quality PE lessons - To ensure the children are having fun, are motivated and engaged towards their physical activity. (Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)	New assessment skills-based criteria statements were shared with all staff for each term using the schools I can/I know and WTS/EXS format and equipment purchased to support this has been used to develop pupil's skills in PE sessions throughout the year. Playleader training has meant lunch activities and games are now regularly undertaken.	Sports Day format to remain the same for the next academic year (24/25) with further use of purchased equipment. Pupils in Y5 have also completed Cricket Playleader training and as a result, will be able to support KS1 pupils engage in cricket at lunch and break times.

• Pentagon Play Outdoor Equipment (£14,640.00) • PE Leaders Course – Fortius (Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement) and Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport • To support teachers with continued CPD in relation to PE and the teaching of PE/Skills in order to become more confident and knowledgeable in the delivery of PE sessions • To develop up to date knowledge of PE changes/developments as a PE lead (Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport) • To provide children with the opportunity to learn a new sporting skill and develop their confidence and enjoyment of participation. To ensure more children engaging in extracurricular sport (Key indicator 4: Broader experience of a range of sports and activities offered to all pupils)	KS1 Outdoor Play Equipment – Key Stage 1 Outdoor Area has been enhanced with new climbing equipment. This has now been used regularly across the Key Stage (By KS1 during physical activity and lunch play and by pupils in KS2 during Sensory Circuits activities to support with targeted interventions) PE Lead attended Fortius Leaders Conference Royal Ballet worked with Y3 in Terms 1 and 2 to develop dance and ballet skills. Quidditch Event Day was held for all pupils from KS1 and KS2 in November 2023. Pupils all participated as part of their house teams (Oak, Ash, Willow with competition element and skills related to enjoying and learning a new sport.	Next Academic Year: Explore further uses of play equipment across the range of year groups From PE Conference, lead was able to network with others about the teaching and implementation of Water Safety across the school. This has been shared with staff in a ‘stand up’ portion of the PDMs. Royal Ballet funding from DFE has ceased and programme will not continue. PE Lead has explored new planning topic-based e.g. Great Fire of London Dance/World War II Dance that will develop pupils core dance skills. Pupils enjoyed a successful day, being introduced to events via a ‘Harry Potter Quidditch’ themed assembly and competing in games of quidditch with certificates, individual and team awards.
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To provide competitive opportunities for children to compete against other children from the same house, as well as from other schools. <i>(Key indicator 5: Increased participation in competitive sport)</i>	In-house sports day competitions completed Quidditch Event Day – Intra-House competition £935 (£1122 inc AT) Pupils from Year 6 have competed in Football Cup and Shield Fixtures Pupils from Year 3 and 4 have competed at Swindon Super Marine Dome in 5-A Side Football Pupils from Years 1 and 2 have competed at Swindon Super Marine Dome in 5-A Side Football Compass Sports event held at Eldene School for schools that are part of the Compass Network. These events ranged from Boccia to Stick Tennis to target and invasion games.	Sports Day and Quidditch events completed successfully. All cup and shield football fixtures fulfilled as well as arranged home and away friendlies to further allow pupils competitive sport against children from other schools Taxi Costings for Y1/2 Tournament: Transport for Other Sport: PE Lead and 2 other staff have led After-School Football Club for Y6 pupils Swindon Town FC have led lunch football for pupils from years 3-6 £1500 x 500 3 terms Next Steps: Use Pupil Premium Funding for 2025/26 in part on transport for away fixtures to further develop league game competitive sport.
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Key priorities and Planning 2025/2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
OPAL SCHOOLS	All pupils across KS1 and KS2 will be actively involved in the OPAL Schools programme, ensuring further engagement within lunchtime of regular physical activity.	<i>(Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)</i>	Aim/Intent is to develop a broad and rich experience of lunch time activities and resources under the direction of OPAL Schools.	£5,774.00
SOCCER EXCELLENCE	Targeted club pupils to have the opportunity to participate in a variety of sports after-school clubs to ensure a broader experience.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Intent to offer a wider range of clubs available to both KS1 and KS2. The potential aspect for some pupil voice to lead with clubs of interest and pupil voice following club blocks to determine what was enjoyed. Uptake % can also be measured per club offered.	£4,620.00
NEW RESOURCES	New resources to include: Sports Day Medals, Additional footballs and basketballs. These to be used to encourage and raise profile of competition at Sports Day and additional resources such as balls to be used to provide training sessions for football for pupils to then participate in competitive sport football fixtures.	<i>(Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement)</i> <i>and</i> <i>(Key indicator 5: Increased participation in competitive sport)</i>		£598.00 budgeted medals and £500.00 budgeted equipment (£115.90 Sports Day 2025) Surplus: 2026 Sports Day Medals Resources: Tennis Balls: X 2 Sets at £65.99 = £131.98. Basketballs x 12 (£111.99). Footballs x 10 at £73.99

TRANSPORT FOR COMPETITIVE SPORT	See above	<i>Key indicator 5: Increased participation in competitive sport)</i>	Impact will allow for league entry and fulfillment of all league away fixtures ensuring all selected pupils are available to attend league and cup football fixtures with access to transport. This will ensure skills practiced in training sessions are put into practice in competitive fixture environments.	Transport for x 3 away football matches budgeted at £450.00
FORTIUS PE PLANNING, VIDEOS AND RESOURCES from WEBSITE SUBSCRIPTION	Action impacts both pupils and staff: Staff to have access to high quality planning with resources including videos to enhance the teaching of fundamental movement skills, gymnastics and dance.	<i>(Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport)</i>	Use of Real PE resources will impact pupils as there will be continuity throughout the school of resources, what PE will look like progressively across each year group and	£695.00
WALK TO SCHOOL		<i>(Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)</i>		

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Competitive Sport – Football League/Festivals	Pupils to form a Y6 football team, leading to a 5/6 mix team for the friendly league fixtures. The school have also signed up to the cup for a girls Y5/6 team as well as mini festivals for a Y1/2, Y3/4 and Y5/6 team.	Key indicator 5: <i>Increased participation in competitive sport)</i> Aim is for pupils to have an additional club session after-school that is run by PE lead for Y6 team that will enable additional practice and Y5 lunch club run by Swindon Town FC	Aim for increased participation that will impact number of pupils up taking sport. Impact can be measured through pupil voice as well as end of year assessment levels relevant to skills areas.	Area League Entry Fee: £20 (2025/26) Primary Schools Cup Entry Fee: £20 Year 3 And 4 Festival: Indoor Swindome Entry Fee: £50 (Jan/Feb 2026) Year 1 and 2 Festival Indoor Swindome Entry Fee £50 (March 2026)
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
REVIEW ACTIONS FROM ACTRION PLAN 2024/25 - To ensure the children are having fun, are motivated and engaged towards their physical activity. Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school) - To develop the outdoor activity Area – Pentagon Play Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school) - To develop club provision opportunities within school and to provide engaging PE opportunities through the Premier League Primary Stars Programme and the Chance To Shine Wiltshire Cricket Programme)	Playleader training has meant lunch activities and games are now regularly undertaken. (£200 as part of Fortius Real PE Membership) Pupils to have the opportunity to experience the use of a KS1 outdoor area. This will be evaluated upon completion. (£23,115 includes roll-over spend from 2022/23) Cricket Roadshow – Chance To Shine Taster Sessions Years 1-6. Premier League Primary Stars (as costed below) have ensured pupils have had a lunchtime football club running in all 6 terms, with a rotation of pupils to ensure broad participation. These clubs have proved to be very well attended.	Pupils have regularly competed in lunch and break activities run by playleaders as a result of the training undertaken allowing for all areas of the yard to be used as well as a range of resources that enable all pupils to have fun and engage in further physical activity. Timetable will ensure lesson activity opportunities as well as regular access for all pupils to develop physical activity. All staff have commented that the new planning and resources for cricket have worked well when used within relevant year groups and staff feel these resources and plans are something they would like to remain due to their level of detail and visual focus (videos and maps)

- To support teachers with continued CPD in relation to PE and the teaching of PE/Skills in order to become more confident and knowledgeable in the delivery of PE sessions - To develop up to date knowledge of PE changes/developments as a PE lead (Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport)	Swindon Town FC Premier League Primary Stars Programme has supported ECT's with CPD in the planning and teaching of multi-skills and football for their year groups/classes (£2,250 Gold Package over 3 waves) Chance to Shine Wiltshire cricket have delivered a PDM meeting for whole staff on the teaching of cricket, lesson planning and resource use for staff from EYFS to Y6 PE Lead has attended Fortius PE Conference with aim to further develop a range of activities including the new action of water safety across whole school	The Premier League Primary Programme package has also seen pupils work on 'Football Maths' to develop confidence. As a result of these groups, pupils have then become more enthused about football as a sport and have then asked if space is available to join the lunchtime football groups. Sessions supported ECT's within two year groups in order to build up knowledge of the teaching of multi-skills and football. Access via login to Primary Stars website with lesson plan/ideas across a range of subjects including PE, PSHE and Literacy. PE Lead's year group have completed 2 terms of these sessions and it allowed the opportunity to develop a clear structure going forward and how to adapt/differentiated activities and also to take into consideration the time of year.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	$30/58 = 52\%$	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	$25/58 = 43\%$	As above

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	35/58 = 60%	PE Lead has attended PE Leaders conference with focus on Water Safety and is implementing whole school sessions for pupils to raise awareness and the teaching of water safety in school.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	With the regular used pool currently closed, locating a pool for additional top-up lessons on top of the regular year group cohorts of swimming has not been possible as many schools are either pre-booked or there is not enough pool capacity currently available.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	PE Lead has been on CPD training with Swimming Specialist who has delivered training and advice for the delivery of water safety training and how to also deliver this on-site. This has been shared in PDM and resources signposted to staff.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	O Parry
Governor:	<i>(Name and Role)</i>
Date:	