



EYFS1 links to The Importance of Trees

What Is a Tree?

Expressive Arts and Design

- I can show interest in and describe the texture of things.

Maths

- I can make comparisons between objects relating to size, length, weight and capacity.
- Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc. Extend and create ABAB patterns – stick, leaf, stick, leaf.
- I can describe a familiar route e.g. how to get to the orchard.
- I can discuss routes and locations of how to get to the orchard.

Communication and Language

- I can listen to longer stories and remember much of what happened.
- I can use a wider range of vocabulary
- I can understand 'why' questions, like: "Why do you think the leaves fall off the tree?"
- I can use longer sentences of four to six words.

UW

- I am curious to explore new and familiar experiences in nature e.g. grass, mud, puddles, plants and animal life.
- I can notice features of objects in the environment.
- I can use all my senses and hands on exploration of natural materials.
- I can explore collections of materials with similar/different properties.
- I can talk about what I see using wide vocabulary
- I can plant seeds and care for growing plants
- I can understand the key life cycle of a plant and an animal.
- I can begin to understand the need to respect and care for the natural environment and all living things.

Vocabulary:

Trees, seed, soil, plant, tall, leaves, roots, branches, stick, rough, smooth



EYFS2 links to The Importance of Trees

What Is a Tree?

Expressive Arts and Design

- I can understand that I can use lines to enclose a space and then begin to use these shapes to represent objects.
- I can join construction pieces together to build and balance
- I can build horizontally and vertically using blocks

Maths

- I can continue, copy and create repeating patterns.
- I can compare length, weight and capacity e.g. which tree is taller?
- I can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

UW

- I can make observations of animals and plants and explain why some things occur and talk about changes.
- I can start to develop an understanding of growth and changes over time.
- I can show care and concern for living things and the environment.
- I can understand some important processes and changes in the natural world around me.
- I can explore the natural world around me
- I can describe what I see, hear and feel whilst outside.
- I can recognize some environments which are different to the one I live.
- I can understand the effect of seasons on the natural world around me.

Communication and Language

- I can use new vocabulary through the day.
- I can ask questions to find out more and to check they understand what has been said to them.
- I can describe events in some detail
- I can use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen
- I can listen and talk about stories to build familiarity and understanding.
- I can engage in non-fiction books.
- I can listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Vocabulary:

Trees, seed, soil, plant, tall, leaves, roots, branches, stick, rough, smooth, environment, seasons