

Y4 Science – Living Things and Their Habitats

Knowledge

- I can recognise that living things can be grouped in a variety of ways.
- I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- I can recognise that environments can change and that this can sometimes pose dangers to living things.



Cross Curricular links/Past knowledge

(Y2 - Living Things and Their Habitats) I can explore and compare the differences between things that are living, dead, and things that have never been alive.

Vocabulary

Environment, flowering, non-flowering, plants, animals, vertebrate, dangers, fish, amphibians, reptiles, birds, mammals, invertebrate, snails, slugs, worms, spiders, insects, plants, human impact, nature reserves, ecologically planned parks, garden ponds, population, development, litter, deforestation.

Working Scientifically

- I can make a series of observations.
- I can make a general statement about simple patterns in results.
- I can ask questions and offer my own ideas for scientific enquiry.
- I am beginning to know when I should use a fair test to answer a question or when I should collect evidence in other ways.