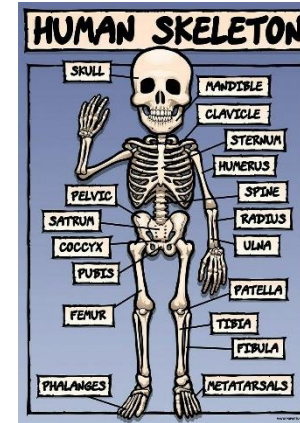


Y3 Science – Animals Including Humans

Knowledge

- I can identify what animals, including humans, need to survive.
- I can classify foods into those that we should eat often, sometimes and rarely.
- I can explain the importance of a balanced diet and design a healthy plate.
- I can explore how different foods affect our bodies by looking at nutritional information.
- I can explain the key purposes of the skeleton for protection and movement.
- I can name some of the bones in the human body and find their locations.
- I can name some of the muscles in the human body and find their locations.
- I can explore how our bodies can be improved with exercise by keeping a log (SC1).



Cross-Curricular links/Past knowledge

Across the school

The importance of trees

PSHE, SRE changing me and Healthy me (Jigsaw)

Year 2 - Importance of different types of food and nutrition.
Importance of exercise. Eating the right amounts of different types of food and hygiene. How offspring develop and grow into adulthood.

Year 1 - understanding that groups of animals eat different things. Naming the basic parts of the human body.

Vocab

Brain, ribs, heart, lungs, movement, joint, muscles, pull, contract, relax, diet, nutrition, vitamins, minerals, fat, protein, carbohydrates, fibre, water, skeletons, support, protection, skull

Working Scientifically

I know there are different ways of answering scientific enquiry. (Jigsaw 2)

I am beginning to make general statements about some simple patterns in results. (Jigsaw 9)

I can use basic equipment correctly and safely. (Jigsaw 6)

I can sometimes create my own tables & bar charts to collect results. (Jigsaw 8)