

Y2 Science – Animals including humans

Knowledge

To identify and match some animal offspring and their adult forms. To describe how the adults have their young.

To name and order the main life cycle stages of at least two animals. To describe the features of each stage.

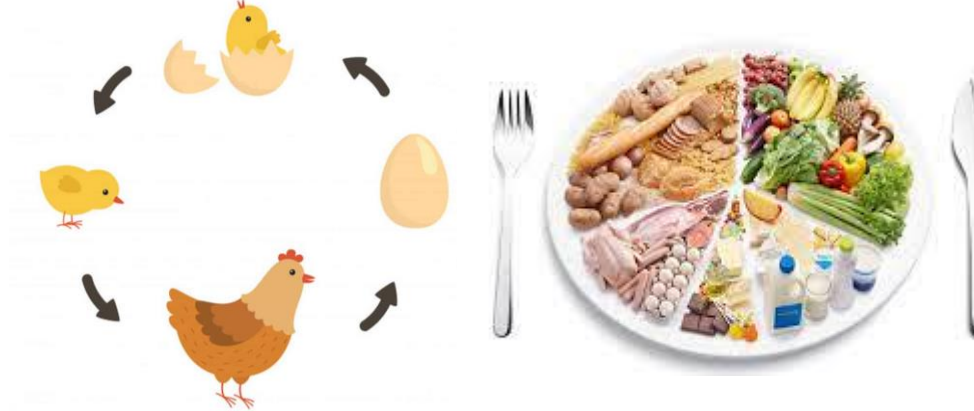
To identify some ways that humans grow and develop through each life cycle stage.

To name the three basic needs of all animals to survive.

To identify some foods according to the basic food groups. To start to explain how to be hygienic.

To notice what happens when we do exercise and talk about the importance of exercise for the human body.

To identify several foods according to the basic food groups and talk about the importance of a balanced diet. To explain how to be hygienic and why this is important.



Cross Curricular links/Past knowledge

Previous knowledge

Year 1 Science – Animals including humans – knowledge of the names of animals and how they are different by comparing.

Design and Technology - How to make a fruit kebab. To talk about the different fruit and how it can make you healthy.

Cross curricular links

PHSE - The changing me unit - How humans grow - baby, toddler, child, teenager, adult

Vocabulary

offspring, grow, adults, survival, water, food, air, exercise, hygiene, nutrition, reproduction, life, cycle, egg, chick, chicken, caterpillar, pupa, butterfly, lamb, sheep, spawn, tadpole, frog, baby, child, teenager, adult

Working Scientifically

- I am beginning to ask questions that lead to an enquiry.
- I can describe what happened & make some comparisons.
- I can use my observations and ideas to suggest answers to my questions.
- I can gather and record data to help me answer questions.
- I can identify and classify.
- I can sort questions into those that can be answered by trying it out and those that cannot.