

Year 1 Science – Plants

Knowledge

I can look closely at a range of different plants and name some common wild and garden plants, including trees.

I can identify simple plant structures.

I can observe closely, comparing and contrasting common plants and trees.

I can observe the growth of plants and record how they have changed over time.

I can compare and contrast how different plants have changed over time.

I know that some trees are deciduous (they shed their leaves in Autumn) and evergreen. I can begin to identify and classify these trees.



Cross Curricular links/Past knowledge

EYFS - Understanding the World: Term 4 - growing beans and sunflowers; life cycles; investigate changes

EYFS - Communication and Language: Term 4 - describing words; how and why questions

Year 1 - The Importance of Trees: wooden houses and the Great Fire of London

Vocab

leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem

growth, change

deciduous (leaves are shed in Autumn), evergreen (leaves are not shed)

Working Scientifically

I can observe closely and choose the right equipment to help me.

I can follow instructions and use equipment safely.

I can describe what I observe, identifying and classifying what I see.

I can use my observations to make comparisons.

I can make observations over time, and use non-standard measures to record my findings.

I can fill in tables and charts to record my findings.