

Health and Wellbeing Y2

People Who Keep Us Healthy

History:

I can talk about the differences and similarities of hospitals in the past and what they are like now.

I can talk about Florence Nightingale and Mary Seacole and how they were important to how health and well being changed in the hospital.

I can talk about the past by using the correct vocabulary.

I understand how to find out about the information I need through looking at pictures and other resources.

I can describe what hospitals looked like in the past and how the changes that Florence Nightingale and Mary Seacole experienced help change the conditions. I can talk about Florence Nightingale and Mary Seacole and their achievements and why they were important.

I can talk about other significant people in history that have an important difference in the history of health care.

I can record my findings through drawings and writing.



Knowledge

I know about what hospitals were like in the past and how they have changed to help our health and well being.

I can talk and write about similarities and differences between nurses and hospitals in the past and now.

I know that Florence Nightingale and Mary Seacole were significant figures from the past and know how important they were in the history of health care.

I can create a timeline to identify the key events in their life.

I can talk about different moving cards and how my design is going to work and is based on the success criteria.

I know which method can help me construct a thank you card that will have a moving part using a lever or a slider mechanism.

I know that my card has been successful or how I can make it better.

British Values

I know about individual liberty. I know about democracy.

I know about the rule of law.

Vocab:

History - Nurse, famous, heroine, war, lamp, soldier, medal, Red Cross, Crimean, Turkey, Queen Victoria, injured, disease, soldiers, wounds

Design and Technology - design, generate ideas, model, mock-up, cutting, joining, sliders, levers, mechanisms, evaluate, review

Design and Technology:

I can talk about my ideas using different ways to represent them.

I can design and make a moving card to say thank you to the NHS using a success criteria.

I can evaluate my card and talk about how I would improve it next time.

I can look at different designs of moving cards and design my own and relate to the success criteria.

I can practise my joining skills and create a mock-up of my card to see if a lever or slider works.

I can talk about my finished card and how I feel about it. What I like? What would I improve? Does it relate to the success criteria?

Computing:

Communication and Collaborating Online

I can contribute ideas to a **class** email and together respond to messages.

I can explore different ways of communicating and which method is more effective.

I know how to send a group email to a special visitor and know how to respond to the messages.

Creating and Publishing

I can create a presentation about Florence Nightingale and Mary Seacole on PowerPoint.

I know how to change the font - size and colour and add images.

I can change the slides on the presentation by adding images and sounds.