

History Compare toys now to toys from the past. Learn about the ways that children playing has changed- more time on devices and less outside.

I can sequence events and recount changes within living memory (chronological understanding)- how toys have changed
I can use common words and phrases relating to the passing of time- then, next, past, now
I can find answers to some simple questions about the past from simple sources of information
I can describe some simple similarities and differences between man made objects
I can sort historical objects from 'then' and 'now'- sort pictures/ toys (museum visit)
I can identify some similarities and differences between ways of life in different periods (now, when parents/ grandparents were young/ Victorian times)

Computing: collect data around favourite fruits and use information to plan DT design

I can sort objects into groups according to a given criteria.
I can use technology to create graphs and pictograms.



Health and Wellbeing

Y1

Unhealthy Me?



Knowledge

I can explore work by the artist Andy Warhol and create my own work inspired by his art.
I understand where a range of fruit and vegetables come from e.g. farmed or grown at home.
I understand and use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of *The eat well plate*.
I recognise that toys have changed.
I know that the way that children play has changed.
I can compare the similarities and differences of toys from a long time ago and toys that I own.

British Values

Mutual respect, individual liberty, tolerance of different cultures and beliefs

Vocab

Fruit and vegetable names, names of equipment and utensils , sensory vocabulary e.g. soft, juicy, crunchy, sweet, sticky, smooth, sharp, crisp, sour, hard, flesh, skin, seed, pip, core, slicing, peeling, cutting, squeezing, healthy diet, choosing, ingredients, planning, investigating tasting, arranging, popular, design, evaluate, criteria, similarities, differences, old, new, Fruit art, portrait, artist, Improve, environment

Art Create a piece of art based on the printing techniques of Andy Warhol.

Carry out different printing techniques to create a piece of Art in the style of Andy Warhol.
Make marks in print with a variety of objects, including natural and man made objects.

Geography Children to design areas of the playground to help with being healthy.

I can suggest ideas for improving the school environment.

Design and technology To design and make a healthy fruit snack

- I can say where some foods come from and give examples of food that is grown.
- Use simple tools with help to prepare food safely. (blunt knife, peeler, grater)
- Understand the need for a variety of food in a diet
- I can investigate tasting and evaluate a variety of fruits
- I can create a simple design for a healthy fruit snack (fruit kabab/salad)
- I can use pictures and words to describe my design.
- I can evaluate my snack and say what I like and what I could change.