

Geography: I can explain what deforestation is and the impact this has. I can discuss palm oil and how it links to deforestation. I know that the quality of water is impacted by deforestation.

I can name geographical regions (rainforests) and identify their human and physical characteristics, land use patterns and understand how some of these have changed over time.
I can describe and understand aspects of physical geography including changing rainforests and the water cycle .
I can describe and understand aspects of human geography including land use, economic activity and distribution of natural resources.
I can understand and use a wide range of geographical terms; sustainability and land use.

Computing:

I can independently record videos for a range of purposes. I can independently choose and use an appropriate device to record sounds in order to create a sound file and use software manipulate sounds using computer software - e.g. remove unwanted silences/trimming start and end.

I can independently record video about deforestation. I can edit my video and add sounds clips.

The Importance of Trees Y6

Can You Imagine A Life Without Trees?



Knowledge

I can explain what deforestation is and the impact this has.
I can create my own Rainforest landscapes focusing on colour and shape by looking at a variety of environmental campaigns.
I can understand how artists use their work to convey a message.
I can discuss palm oil and how it links to deforestation.
I know that the quality of water is impacted by deforestation.
I can understand how land is used in different ways.

British values

Mutual respect and tolerance for those with different beliefs, rule of law

Vocab

Vegetation belt, deforestation, impact, climate, palm oil, erosion, landslides, environmental, campaigns, fair trade, sustainability, Rainforest, landscape, shapes, colour, variety, environmental campaigns, convey message.

Art: I can create my own Rainforest landscapes. Colour and shape by looking at a variety of environmental campaigns. I can understand how artists use their work to convey a message.

I can explore ideas used for particular purpose: environmental campaigns.
I can explore the role and purposes of artists. And their artwork.
I can compare ideas and approaches in their own and others work and say what I think and feel about them.
I can adapt my own work according to my views and describe how I might develop it further.
I can develop my ideas using a sketchbook.
I can question and make thoughtful observations about starting points and select ideas to use in my work.