

The Importance of Trees Y4

The Many Uses of Trees

DT: I can create a pouch for the Vikings to use to hold coins.

I can use my knowledge of existing bags and pouches to design a functional and appealing coin pouch for the Vikings. I can use techniques which require more accuracy to cut, shape, join and finish work.

I can consider how existing pouches and my pouch might be improved and how well they meet the needs of the Vikings carrying coins.

Geography: I know where the Vikings came from and what their home country was like. I can find out the coastal areas where the Vikings invaded and settled in Britain.

I can measure how far the Vikings travelled from Denmark, Norway and Sweden (Scandinavia) to Britain using straight line distances.

I can show I know features nearby and beyond the UK. For example Denmark, Norway and Sweden (Scandinavia).

I can show where countries are within Europe - Scandinavia.



Knowledge

I know where the Vikings came from. I know how the Vikings came to England. I understand how the Vikings used Longboats to invade coastal communities around North West Europe with a focus on Britain.

I can explain how the Vikings used trees and why they were so important.

I can evaluate ways to join materials using a shared criteria.

I can draw a labelled design.

I can sew using running stitch and one other eg back stitch.

I can write instructions about how I made my pouch.

British Values:

Democracy, rule of law and mutual respect.

Vocab

Geography - coastal, invaded, settled, Scandinavia

History - longboat, tools, settlements, invasion

DT - fabric, names of fabrics, fastening, compartment, zip, button, structure, finishing technique, strength, weakness, stiffening, templates, stitch, seam, seam allowance, user, purpose, design, model, evaluate, prototype, annotated sketch, functional, innovative, investigate, label, drawing, aesthetics, function, pattern piece

History: I know why the Vikings needed Long Boats and how they built them.

I can describe the Viking struggle for the Kingdom of England to the time of Edward the Confessor.

I can understand that sources of information for the Vikings are mainly secondary .

I understand how we know about the Vikings today (excavation).

Computing: I can use the internet to research a Viking Raid and write a first person recount as if I were there.

I know I can use search engine tools for different types of media e.g. Google I can use an image Search, video, sound but understand that the results are not always what you expect

I can develop keywords (Viking Raid) and enter them into a chosen search engine, using more advanced search engine features (and/or).

I am aware that web sites are not always accurate and that information should be checked before it is used.

I can write a first person recount and publish it using a word processing.