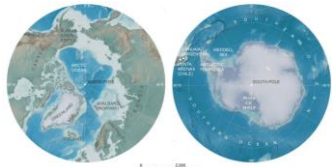


The Importance of Trees Y2



Lainesmead
Primary School and Nursery

Changing Trees and Habitats



Geography

I can find out about the seasons and weather in the United Kingdom and compare this with the North and South Poles.

I can use a maps of the United Kingdom and the World map to find out about the features in the environment what the differences are.

I can look at maps and other information to find out the seasonal and daily weather patterns in the United Kingdom and compare hot and cold areas of the world in relation to the Equator and the North and South Poles.

I can identify different human and physical features on a map of United Kingdom and the South Pole and compare the physical features in the different places.

I can record my findings through drawings and writing.

Knowledge

I can use information about the seasons and weather of UK and different places in the world – the North Pole, South Pole and the Equator to compare the similarities and differences.

I know how to compare human and physical features in the United Kingdom and the Poles with the focus on vegetation – trees.

I can talk about changes in seasons and weather.

I can talk about how plants change based on the seasons.

I know how an artist works by looking at how he uses his techniques to produce pictures of trees through the seasons.

I know how an artist builds up their ideas and show how I can demonstrate different sketching techniques.

I know how to build up all that have learnt and produce my own painting of trees showing a season.

British Values

I know about mutual respect.

Vocab

Geography – physical, human, features, Arctic, Antarctica, Equator, location, season, deciduous, equator, poles, evergreen, weather, temperature

Art – evaluate, sketch, line, shading, etching, texture, imprint, pattern

Art:

I can evaluate a David Hockney's work and look at the techniques he used when he produced his work 'the Bigger Picture' which showed trees through the seasons.

I know which techniques I can use to produce my own picture of a tree showing a season.

I can use the website to look at tree paintings by the artist David Hockney.

I can develop my sketching techniques and build my ideas in my sketch book.

I can make observations of trees in the orchard by closely looking at the detail and show this by making imprints in clay.

I can produce a big picture of a tree using different sized brushes and different materials to produce marks.

Computing:

Using Data

I know that I can use technology to show information that I have found out by comparing two locations and their features.

I can create a graph showing how the weather changes.

I can use a data base to help me sort information I have found out about the physical and human features in United Kingdom and the South Pole.

I can create a graph showing how the weather changes in Swindon over the year.