

Writing assessment – Year 2

Planning	I can talk about my writing and say what I want to write.	
	I can order my ideas (Written or pictures).	
	I can write key words and ideas on my plan.	
Spelling	I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others.	
	I can spell many common exception words correctly.	
	I can apply my phonic knowledge when writing to help me spell.	
	I can spell contracted words accurately.	
	I can spell words correctly with suffixes – ment, ness, full, less, ly	
	I can spell words which have more than one spelling patterns (including homophones)	
	I can use suffixes 'er' and 'est' in adjectives and 'ly' to turn adjectives into adverbs.	
	I can spell compound words correctly (greenhouse, football, playground)	
Punctuation	I can demarcate most sentences in my writing with capital letters and full stops	
	I can use question marks correctly when required	
	I can use apostrophes for contractions – I'm, don't, can't, I've, I'll, shouldn't	
	I can use apostrophes for possession (singular).	
	I use capital letters for the pronoun 'I' and proper nouns.	
Sentence	I can use commas in a list.	
	I can write statements, questions, exclamations (how/what) and commands.	
	I can use expanded noun phrases to describe.	
	I can use expanded noun phrases to specify.	
	I can use coordinating conjunctions (such as and, but and or) to join clauses.	
Text	I can use subordinating conjunctions (such as when, if, that, because) to join clauses.	
	I can use past and present tense mostly correctly and consistently.	
	I can use the progressive form of the verb (present and past tense). - I was jumping. I am singing.	
	I can write about my personal experience and those of others.	
	I can write for different purposes.	
	I can write simple stories.	

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	I can write simple, coherent narratives about personal experiences and those of others (real or fictional) I can write about real events, recording these simply and clearly	
Edit	I can evaluate my writing with my teacher.	
	I can re-read my writing to make sure it makes sense.	
	I can check I have used the correct tense.	
	I can check my writing for errors of spelling.	
	I can check my writing for correct use of capital letters and full stops.	
H/W	I can join some words with cursive script.	
	I can use spacing between words that reflects the size of the letters.	
	I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.	