

EYFS links to The Importance of Trees

What Is A Tree?

End of 2 year old provision:

- I can identify action words by pointing to the right picture (e.g. 'Who's jumping?').
- I can understand more complex sentences (e.g. 'Put your toys away and then we'll read a book.').
- I can understand 'who', 'what', 'where' in simple questions (e.g. who's that? What's that? Where is...?).
- I can explore objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking.
- I know that things exist, even when out of sight.

During Nursery

- I can begin to hold a conversation.
- I can explore objects using my senses.
- I can remember and use new words. My vocabulary increases rapidly.
- I can ask questions and I can respond to questions using simple sentences.
- I can respond to two requests.
- I can start to identify objects according to simple properties.
- I am starting to engage in pretend play with toys.
- I can express my own preferences and interests.
- I can use 50 or more single words. These will also become more recognisable to others.
- I can explore objects using my senses.

End of Nursery

- I can explain in simple sentences what happened and what might happen.
- I can ask questions about aspects of my familiar world such as the place where I live or the natural world.
- I can talk about some of the things I have observed such as plants, animals, natural and found objects.
- I can talk about why things happen and how things work.
- I can understand that I can use lines to enclose a space and then begin to use these shapes to represent objects.
- I can show interest in and describe the texture of things.
- I can show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- I can operate a CD player or MP3 player and show understanding of the remote controls.
- I can show interest in other technological items.
- I am confident to talk to other children when playing and will communicate freely about my own home and community.
- I am more outgoing towards unfamiliar people and more confident in new social situations.
- I can start to link simple sentences.



Lainesmead
Primary School and Nursery

EYFS links to The Importance of Trees

What Is A Tree?

During EYFS2

- I can have a conversation and I can respond to other children's opinions.
- I can ask questions about aspects of my familiar world such as the place where I live or the natural world.
- I can explain my own knowledge and understanding, and ask appropriate questions of others.
- I can operate simple equipment e.g. turn on CD player and use remote control.
- I can show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- I can show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- I can demonstrate that I know that information can be retrieved from computers.
- I can complete a simple program on a computer.
- I can use ICT hardware to interact with age-appropriate computer software.
- I can use sentences that are usually well formed.
- I can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- I can notice similarities, differences, patterns and changes.

ELG

- I can talk about the features of my own immediate environment and how environments might vary from one another.
- I can follow instructions involving several ideas or actions.
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can say when I do or don't need help.
- I can take account of another's ideas about how to organise an activity.
- I can recognise, create and describe patterns.
- I can use what I have learnt about media and materials in original ways, thinking about uses and purposes.
- I can construct with a purpose in mind, using a variety of resources.
- I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can listen attentively in a range of situations, in a class group, small group, when playing or one to one.
- I can recognise that a range of technology is used in places such as homes and schools.
- I can select and use technology for particular purposes.