

The World We Live In Y4

The Changing Face Of Swindon

History: I can explain the impact that Brunel had on Swindon and how it has changed over the years.

I can use newspapers and diaries from the time of Brunel to answer questions about Swindon in the past.

I can describe Isambard Kingdom Brunel and how he impacted on Swindon.

I can understand that sources (newspapers and diaries) can contradict each other.

I can describe how and why Swindon changed over the period of 1840 - 1990

I can use evidence (newspapers and diaries) to support different arguments about the railway and Brunel.



Knowledge

I know how Brunel had an impact on Swindon and the surrounding areas.

I can talk about the Industrial Revolution.

I know key dates linked to Brunel and his life.

I can order significant events in Brunel's life.

I can explain why Brunel chose Swindon as the centre of the Railway production.

I understand how and why the landscape of Swindon has changed.

I can describe how people of Swindon have been affected by these changes.

I can explain where the natural resources came from to build the trains.

I can measure train lines from Swindon to London on a map.

I can draw a map of Swindon Town Centre with key features in the correct places.

British Values:

Liberty, mutual respect and democracy.

Vocab

Industrial Revolution, change, trains, Brunel, railway, production, landscape, natural resources, Swindon, Ordnance Survey Maps,

Computing: I can create a video documentary about Brunel which includes a short stop motion animation about the box tunnel.

I can create simple stop motion animations.

I can independently record video for a range of purposes, paying attention to the quality of video capture.

I can edit video using a range of basic video editing applications.

I can take photographs and find appropriate images on-line.

Geography: I know why Brunel chose Swindon as the centre of the railway production and I can read and draw maps of Swindon.

I can explain why Brunel chose Swindon as the centre of the Railway production within it's wider geographical context.

I understand how and why the landscape of Swindon has changed during its development.

I can describe how people of Swindon have been affected by changes in the environment due to Swindon's expansion during the time of Brunel.

I can explain about key natural resources - where did the natural resources come from to build the trains?

I can measure straight line distances (train lines from Swindon to London etc) using the right scale.

I can explore features on OS maps of Swindon using 6 figure grid references.

I can draw a map of Swindon Town Centre with key features in the correct places. I can plan the steps for an enquiry. I can explain how the locality is set within a wider geographical context.