



The World We Live In Y3



History: I will understand how the Romans impacted on my local area.

I can use sources of information in ways that go beyond simple observations to answer questions about the past e.g. internet, books, artefacts.

I can use a variety of resources to find out about aspects of life in the past e.g. local maps, visit to Chedworth and Cirencester. photos.

I can describe significant historical events, people and places in the local area.
I can describe the Roman Empire and its impact on Britain.

Geography: I know where Romans settlements are in the local area.

I can understand why there are similarities and differences between Swindon and Cirencester.

I can show some sense of how places relate to each other within the local area.

I can show that I know the physical and human features of Swindon and Cirencester.

I can make plans and maps using symbols and keys.

I can use and interpret maps, atlases and digital mapping to find Roman settlements and key features.

How Did We Get To Where We Are Today?



Knowledge

I know who the Romans were and why they invaded Britain.
I can understand and describe the impact the Romans and the Roman Empire had on Britain. I know why the Roman Empire was important to Britain. I can explain what the Romans brought to Britain.

I know that Chedworth and Cirencester were Roman settlements and where they are in relation to Swindon and locate them on a map. I can locate places on a map. I can read symbols to find Roman Settlements on maps.

I can plan, design and create a Roman clay pot.

I understand why I am making clay pots linked to Roman topic.

Vocab

Counties, city, settlement, roman roads, town, location, key, symbol

Romans, impact, invade, Roman Empire, language, calendar, laws, census, roads, colosseum, raw materials, metal, conquer, AD, BC, inventions

Pattern, design, clay, modelling, construct.

Computing: I can plan a sequence of instructions in order to make something move.

I am beginning to understanding how a computer and technology works.

I am beginning to plan more complex sequences of instructions for on-screen and floor robots.

I can test and amend these instructions.
I can use software to make basic puzzles and quizzes, changing parameters (e.g. time allowed, points, number of pieces etc) to customise the puzzle or quiz (e.g.

2DIY)

Art: I can plan and create my own Roman clay pot.

I can join clay adequately and work reasonably independently.

I can construct a simple clay base for extending and modelling other shapes.