

EYFS links to The World We Live In

My House and School

End of 2 year old provision:

- I can identify action words by pointing to the right picture (e.g. 'Who's jumping?').
- I can understand more complex sentences (e.g. 'Put your toys away and then we'll read a book.').
- I can understand 'who', 'what', 'where' in simple questions (e.g. who's that? What's that? Where is...?).
- I can start to understand simple concepts (e.g. big/little).
- I can show interest in toys with buttons, flaps and simple mechanisms and am beginning to learn to operate them. **Small world**

During Nursery

- I can begin to hold a conversation.
- I can explore objects using my senses.
- I can remember and use new words. My vocabulary increases rapidly.
- I can ask questions and I can respond to questions using simple sentences.
- I can respond to two requests.
- I can start to identify objects according to simple properties. **Small world,**
- I can operate some ICT or mechanical toys. **Ipad, interactive white board**
- I can concentrate for slightly longer periods.
- I am interested in others' play and start to join in.
- I seek out others to share experiences.
- I can explore colour and how colours can be changed.
- I can understand that I can use lines to enclose a space and then begin to use these shapes to represent objects.

End of Nursery

- I can show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- I can use comparative language like 'taller', 'shorter', 'the same'.
- I can show interest in the lives of other people or events. **Talk about family.**
- I can see some similarities and differences between people.
- I can operate a CD player or MP3 player and show understanding of the remote controls. **Ipad, beebot, interactive white board.**
- I can show interest in other technological items.
- I am confident to talk to other children when playing and will communicate freely about my own home and community.
- I am more outgoing towards unfamiliar people and more confident in new social situations.
- I can start to link simple sentences.
- I can explain in simple sentences what happened and what might happen.
- I can ask questions about my observations of differences and similarities.
- I can show interest in the lives of people who are familiar to me.

EYFS links to The World We Live In

My House and School

During EYFS2

- I can have a conversation and I can respond to other children's opinions.
- I can ask questions about aspects of my familiar world such as the place where I live or the natural world.
- I can explain my own knowledge and understanding, and ask appropriate questions of others.
- I can operate simple equipment e.g. turn on CD player and use remote control. **Ipad, Interactive white board, beebot.**
- I can show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- I can show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- I can demonstrate that I know that information can be retrieved from computers. **Ipad**
- I can complete a simple program on a computer.
- I can use ICT hardware to interact with age-appropriate computer software.
- I can use sentences that are usually well formed.
- I can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. **Role play**
- I can notice similarities, differences, patterns and changes.

ELG

- I can talk about the features of my own immediate environment and how environments might vary from one another. **Compare school and home.**
- I can follow instructions involving several ideas or actions.
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can say when I do or don't need help.
- I can take account of another's ideas about how to organise an activity.
- I can recognise, create and describe patterns.
- I can use what I have learnt about media and materials in original ways, thinking about uses and purposes. **Creative area**
- I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. **Creative area**
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can listen attentively in a range of situations, in a class group, small group, when playing or one to one. **Circle time**
- I can recognise that a range of technology is used in places such as homes and schools.
- I can select and use technology for particular purposes. **Ipad, interactive white board.**