

Celebrating Differences Y3

How Are We Different From Our Ancestors?

History: Iron age, Bronze age and iron age.
I know the historical chronological order of the following: Year 1, Year 2, 1920's, Stone age, Iron Age, Bronze Age.

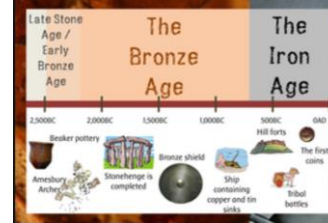
I use appropriate historical terms related to the Stone Age, Iron Age, Bronze Age.
I know that the Stone Age was when humans properly settled in Britain and was the first record of our ancestors.

I know the three eras and the order they happened in: Stone Age Bronze Age Iron Age

I know what life is like in the Stone Age
I know what life is like in the Bronze Age
I know what life is like in the Iron Age

I can answer a valid question to explore change from the Stone Age to the Iron Age: How did the following change over the periods: homes/settlements, food/farming, clothes/jewellery, tools/weapons, beliefs/religion.

I know the primary historical sources from this time period are limited to archaeological findings (including cave paintings) and so our knowledge of this period of history is limited.



Art: Cave paintings

I know why and how cave paintings were created (tell a story – stick and wall)
I know how to talk about the images and what they represent.

I know how to practice sketching techniques to use to create my own cave drawings.

I know which sketching techniques to use to create the lines and shapes I need.

I know how about primary and secondary colours and can use these to create my own colour palette.

I know by looking at cave paintings which colours I need to use in my own cave painting.

I know how to make my own colour palette by using different shades and tones.

I know how to explore different painting techniques – dry brushing +, sponging to create texture.

I know how to use sketching colour and texture to create my own cave painting.

I know how to evaluate my paintings and record my observations – what colours did you use? Were they the best colours?

Vocab

Hunter, gatherer, tools, settle, change, different, chronology, symbols, evidence.
Primary colours, secondary colours, effects, textures, clocking, washes, scales

Computing: Digital media

I know that the program audacity can be used to record and change sounds.

I know how to record a sound in audacity.

I know how to sequence pre-recorded sounds in audacity.

I know how to save my new sound file.

I know how to insert images in PhotoStory.

I know how to sequence images in PhotoStory.

I know how to add text to an image.

I know how to add a sound file to my PhotoStory.

I know how to sequence sound files in Audacity and insert and sequence images in PhotoStory.