

Celebrating Differences Y5

Respecting Cultures of the Past



History:

I know the historical chronological order of the historical periods cover in Year 1- Y4, including: WW2 and the Ancient Egyptians.

I use appropriate historical terms related to The Egyptian period (Appendix 2).

I know the achievements of the Ancient Egyptian civilisations.

I know the primary historical sources from this time period are limited (archaeology).

I can compare the types of primary sources available from the Egyptian period in World War II.

I know that the in ancient Egyptians believed in many gods.

I know how the ancient Egyptians worship their gods.

I can devise and explore my own historical question on the ancient Egyptians.

I can construct an informed response to my answer to my questions.

Computing: Programming and Control

I know how to create a simple selection based game.

I know how to identify and modify conditions in a program.

I know how conditions are used in selection.

I know how to create a program with different outcomes using selection.

I know how to design the flow of a pre-made program which contains

if...then...else...statements.

I know that condition can direct program flow in one of two ways.

I know how to design a program of my own which uses selection.

I know how to test my algorithm for my simple selection program.

I know how to extend my program further by adding additional selection options.

I know how to improve my program to create a final product (quiz about the Egyptians).

Art: Egyptian Clay Tiles

I know what Egyptian clay tiles looked like.

I know how to create my own image by exploring images from the Egyptian times.

I know how to show and develop my ideas in my sketchbook.

I know how to adapt and develop my drawings by adding detail.

I know how to use clay to model, construct and sculpt to create my image.

I know how to use tools to create texture and pattern on the clay.

I know how to evaluate my image by looking at the image I have created.

Vocabulary:

History – ancestor, civilisation, country, empire, king, queen, ruler, slave.

Geography - locate, continent, capital city.

Art – layering, fluting, pinching, sgraffito, scratching, carving.

Geography

I can locate Egypt on a map and identify Luxor and Cairo cities.