

Celebrating Differences Y6

Celebrating Difference Around The Globe



Computing: Creating and publishing

Knowing more, remembering more: I know how to modify 3D shapes on Sketch up and create a website using Google Sites that has a clear purpose.

I know why 3D modelling may be useful.

I know how to select, drag and resize a 3D shape.

I know how to select a range of 3D objects to make a model of a real-world object.

I know how to group objects together.

I know how to rotate and duplicate a 3D object.

I know how to evaluate my 3D model based on given criteria.

I know how to improve my 3D model.

History: Baghdad 900 AD

I know the historical chronological order of the historical periods covered in Year 1-Y5, including: Baghdad 900AD.

I use appropriate historical terms related to Baghdad 900AD and Ancient Greece (see appendix 2).

I know why it was called Islamic golden age.

I know how Baghdad in 900 A.D. was similar to Great Britain in 900 A.D.(different)

I know why Baghdad fell.

I can decide, devise and explore my own historical question about Baghdad in 900 A.D.

I can construct an informed response to my question.

Vocab

History: Substantive knowledge: ancestors, civilisation, conflict, conquest, merchants, peace, religion, trade, trade routes, war



Geography:

I can identify the human and physical characteristics of Baghdad.