

Our Rights Y3 – How Have We Earned Our Rights?

History: Suffragette movement (1920s)

I know the historical chronological order of the following: Year 1, Year 2, 1920's

I use appropriate historical terms related to the suffragette movement in 1920's (Appendix 2)

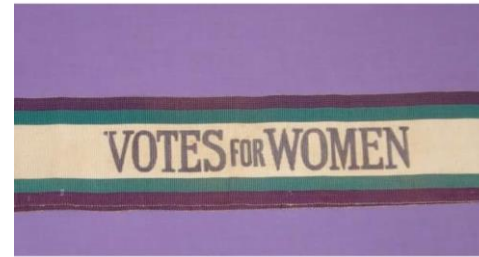
I know key suffragette events and can order these.

I know we can find out about life during the suffragette movement from variety of sources: newspapers, videos, photos, writing from the Times, diaries and books.

I know the difference between primary and secondary sources and which are more reliable.

I know how women got the right to vote

I can select and organise relevant historical information to answer the question: why was the suffragette movement important to his rights.



Vocab

Suffragettes, rights, votes, entitled, past, present, suffrage, century, gender, equality, similarities, difference, Emmeline Pankhurst

Computing: Research

I know how to find a child friendly search engine independently. E.g. Swiggle

I know how to use key words only in a search engine.

I know that too many words in a search can give me poor results.

I know how to search key words within a website (E.g. The BBC) to find specific information.

I know how search engines rank results and that some information is more relevant than others.

I know how to tell if a website is useful and safe by checking for a logo, date of publication and copyright.

I know that websites will often have hyperlinks that will take me somewhere else online.

I know that each website has a unique address.

I know how search engines work, including ranking results and key words.