



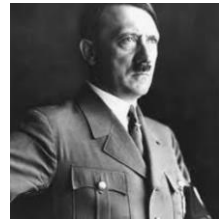
Lainesmead  
Primary School and Nursery

# Our Rights Y5 –

## How Have People's Rights Been Violated?

History: WW2 and the violation of rights.  
I know the historical chronological order of the historical periods cover in Year 1 - Year 4, including: WW2 and the Ancient Egyptians.  
**I use appropriate historical terms related to WW2 (Appendix 2).**

I know why World War II started.  
I know the order of key events from WW2 (linked to violation of rights).  
I know that people's rights were violated in World War II and can explain how.



### Vocab

History - War, evacuation, violation, Nazi, Jews, Jewish, flee, Holocaust, concentration camp, death camp  
Art - Impact, modelling, carving, cutting, moulding  
Geography - Map skills, using atlas, identifying countries. Poland, Germany, UK, America,

### Geography:

**I know what human and physical features are similar and different in the South East of England and East central Poland (Warsaw)**

**I know these human and physical features of the South East of England and the East-central Poland of Warsaw.**

Physical: Rivers, mountains, volcanoes, earthquakes, climate zones and biomes.

Human: Same as year 4 + Economic activity.

I can use atlases and Google maps to identify the human and physical features of East Central Poland.

**I know and can label on a map, key countries involved in WW2 including Poland and Russia.**

**I know the environmental regions of the key countries involved in WW2.**

DT: Light house (Electrical systems and structures)

I know how to talk about the relevance of light houses and their purpose.

**I know how to investigate a range of switches and sensors to help me understand how an electrical circuit works.**

**I know how to generate my ideas through diagrams of electrical circuits or circuit diagrams.**

**I know how to practise methods for making electrical connections by using twist and tape electrical connections, screw connections and connecting blocks.**

I know how to use step-by-step plans by using a design format – listing tools, materials and components.

I know how to modify my electrical product so it works effectively and matches the initial design criteria.

I know how to evaluate my system by demonstrating it has a working light or sound for my light house.

Computing: Communicating and collaborating online.

I know how e-mails work, and send e-mails between people within the Lainesmead primary domain.

I know how to use e-mail to e-mail work completed in school to my teachers and peers.

I know how to collaborate on a single document, using my learning from Year 4. This may be using Microsoft Office 365

I know how to collaborate with other children outside of Lainesmead Primary (e-safety paramount)

I know how to upload files to an online area e.g. video, photo story, sounds, images