

Project Evolve E-safety Lessons Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Self-image and identity	Online Relationships and Online Bullying	Online Reputation	Privacy and Security And Copyright and ownership	Managing Online Information	Health and Wellbeing
EYFS	1) I know online and offline that anyone can say 'no', 'please stop', 'I'll tell', 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	1) I know how the internet might be used to communicate. 1) I can describe some of the ways that people can be unkind online.	1) I know ways that I can put information on the internet.	1) I know some simple examples of my personal information (e.g. name address etc) 1) I know that work I create belongs to me.	1) I know how to use the internet as a way to find information online.	1) I know some rules that help keep us safe and healthy in and beyond the home when using technology.
Year 1	1) I know that people online could make someone sad, embarrassed or upset. 2) I know that if I am made to feel uncomfortable I can speak to an adult and how they can help.	1) I know that I should ask permission to do some things online. 1) I know how to behave online in ways that do not upset others and can give examples.	1) I know that information can stay online and be copied. 2) I know what information I should not put online without asking an adult first.	1) I know how passwords are used to protect devices. 1) I know that work I create belongs to me.	1) I know ways to find information using digital technology. 2) I know that we can see a range of things online, including some things we may not like.	I know some rules for keeping myself safe on technology outside of school.
Year 2	1) I know that people may act differently on and offline. 2) I can give examples of issues online that might make me feel sad, worried or uncomfortable and what to do.	1) I know that some people may speak to others they do not know online and that this can be dangerous. 2) I can explain who I should ask before sharing information about myself online. 1) I know what bullying is and how people	2) I know that anyone's shared information could be seen and shared by others. 3) I know who to speak to if something has been put online without permission or is incorrect.	2) I know what is meant by the term 'private' and 'keeping things private'. 3) I know some rules for keeping personal information private. 1) I know that content on the internet may belong to other people.	2) I know how to navigate online content to find information. 5) I know that some information on the internet may not be trustworthy or truthful.	1) I know how to use technology safely in environments other than school and home and create rules for this. 2) I know how the rules I have created can keep myself and others safe.

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		may bully others online.				
Year 3	1) I know what is meant by the term 'identity' 3) I know some ways someone might change their identity online depending on what they are doing.	1) I know some ways that people with similar interests can get together online. 2) I know what it means to 'know someone' online and how this is different from knowing someone offline. 2) I know how bullying behaviour can happen online and where to go for support.	2) I know what people may or may not be willing to share online 3) I know what to do if I am unsure about putting something online.	1) I know some strategies for keeping passwords safe. 3) I know how connected devices can collect and share anyone's information with others. 1) I know that copying someone else's work from the internet isn't fair and the problems this could cause.	4) I know the difference between fact, opinion and belief and can give examples of where they might be shared online. 6) I know how we can get help from a trusted adult if we see content that makes us feel sad or uncomfortable.	1) I know why spending too much time on technology can have a negative impact. 2) I know why some online activities have age restrictions.
Year 4	1) I know how my online identity may be different from my offline identity. 3) I know how others online may pretend to be someone else, including my friends and why they might do this.	1) I know strategies for safe and fun experiences in a range of social environments. 2) I know ways people may be bullied through a range of media. 3) I know why people need to think carefully about how the content they post may affect others.	1) I know how to find out information about others by searching online. 2) I know ways that some of the information online could have been created, copied, or shared.	3) I know how some online services may seek consent to store information about me and how to respond appropriately. 2) I know some examples of content I must not use without permission from the owner.	1) I can analyse content to make a judgement about probable accuracy. 3) I know some of the ways people are encouraged to by things online. 5) I know that technology can be programmed to act like living things and why this can be helpful and risky.	1) I know that sometimes technology can be distracting from other important things. 2) I know when someone may need to limit the amount of time they spend on technology.
Year 5	1) I know how identities can be copied, modified, or altered. 2) I know how to make responsible	2) I know that there are some people I may communicate with online that want to do me or my friends harm and this is not my fault.	1) I know how to search for information about someone online and summarise my findings.	1) I know how to create a strong password and can demonstrate this.	2) I know what is meant by 'being sceptical' and can explain when it is useful. 7) I know what is meant by the	2) I know some tips to promote health and wellbeing with regards to technology.

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	choices about having an online identity, depending on context.	2) I know that what may seem playful to someone could be perceived as bullying by someone else. 4) I know a range of ways to access support and report concerns.	2) I know some ways that information about anyone online can be used by others to make judgements and why these may be incorrect.	2) I know that many free apps may read and share my private information. 1) I know and can justify when it is acceptable to use the work of others.	term stereotype and how these can be amplified and reinforced online.	4) I know why some apps may seek payment for additional content and how to ask for permission.
Year 6	1) I know how to critically evaluate online content relating race, ethnicity etc. 2) I know some issues online which may make someone feel sad, worried or uncomfortable and I can give examples of how to get help.	2) I know how to be kind and show respect to others online, including the importance of respecting boundaries. 4) I know that sharing images of someone, even if they say it is okay, can have unintended problems for the sharer and others. 1) I know how to capture bullying content as evidence. 2) I know how to report bullying in different contexts.	1) I know how to develop a positive online reputation. 2) I know how to protect my digital personality.	2) I know what to do if a password is shared, lost, or stolen. 4) I know how to improve privacy on apps that have privacy settings. 1) I know how to use search tools to find information that can be used by others. 2) I know how to make references to and acknowledge sources I have used.	4) I know how and why some people may present opinions as facts and why although it is popular, it does not make it true. 5) I know how influence, manipulation and persuasion may appear online.	2) I know the pressures that technology may place on someone and how to manage these. 3) I know the features of persuasive design and how they are used to keep users engaged.

Link to all planning and resources: [Search and Access Resources ► Year Group | ProjectEVOLVE](#)