



The EYFS Curriculum

- The curriculum is made up of 7 areas of learning.
- Prime Areas- Communication and Language, PSED and Physical Development.
- Specific Areas- Literacy, Maths, Understanding of the World and Expressive Arts and Design.
- Characteristics of learning- Playing and Exploring, Active learning and Creating and Exploring.
- All areas of learning are reflected inside and outdoors.



Communication and Language

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. There are opportunities for listening to stories, non-fiction books and for joining in with number rhymes and action songs. Conversations, role play, small world and story-telling give children opportunities to communicate with each other and to embed new vocabulary and to ask and answer questions.



Personal, Social and Emotional Development

Personal, social and emotional development is critical for young children in all aspects of their lives and gives them the best opportunities for success in all other areas of learning. It involves developing respect for others, understanding emotions, building social skills and a positive attitude to learning. We encourage the children to be independent and aim to develop their confidence and self-esteem. The children will learn how to look after their bodies, including healthy eating, and manage personal needs independently. We help them to feel secure and confident to attempt new experiences. We help them to learn to work together, share and take turns.



Physical Development

Physical development involves improving the skills of co-ordination, control, manipulation and movement. Children have opportunities to ride wheeled toys, develop ball skills, climb and balance. The hall and outdoor area is also used for P.E and dance; helping to develop core strength, stability, balance and agility. Children also develop manipulative skills which are important for writing development. They thread beads; make patterns with pegs, use construction kits and experiment with a range of tools to make models.



Literacy

Through this area, the children will experience a range of texts, including story books, information books and poetry to help develop a love of reading. They will explore characters and stories in their role play, and storytelling, helping them to develop vocabulary and to encourage mark making and writing.



We plan daily Phonics lessons, using a teaching programme called 'Song of Sounds'. These involve a multi-sensory approach to learning which has been successful in helping children to learn the sounds and names of letters as well as how to form them correctly. It helps children develop both their early reading and writing skills.

Maths

Mathematics involves counting, sorting, matching, looking for patterns, making connections, recognising and working with numbers, shape, space and measures. Children learn to count and calculate in practical activities. Understanding is developed through stories, songs, games, using manipulatives and imaginative play so that children enjoy using and experimenting with numbers.



Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. At Lainesmead, we are fortunate enough to have fantastic school grounds, which we use to help children learn about the world around them. Throughout the year, the children observe seasonal changes, plants and wildlife. In addition, the children will learn about a range of cultures, celebrations and ecological events in the local area and around the world through listening to a broad selection of stories, non-fiction, rhymes and poems.



Expressive Arts and Design

This area of learning includes art, music, dance, role play and imaginative play. Children have opportunities to work with a variety of materials and tools and are encouraged to create their own individual paintings, drawings, models. We value the children's creations and believe that the process is as important as the final product. Imaginative play is important and role play areas are developed with children and changed regularly.





Assessment

- Children are assessed against the EYFS profile in all 7 areas of the curriculum.
- Assessments are made through observations of the children and through what they produce.
- Parents will have access to the ILD
- All children are expected to make the ELG in the Prime Areas and in Literacy and Maths by the end of the year.

