

Y1 Unit 3 Addition and Subtraction within 10 (1)

Date:

Curriculum Goal:

- I can recall addition number bonds within 10 and number bonds to 10.

Unit 3
Addition and subtraction within 10 1

In this unit we will...

- Add parts to find the whole
- Find a missing part
- Practice using number bonds
- Find fact families
- Solve word problems

Do you remember what this is called? Use it to find one more than 5.



Starter
Pages 82-83

Finding the whole – adding together

Discover



1 a) How many  are left up?
How many  are knocked over?
How many  are there altogether?



b) 1 more  is knocked over.
Now there are 5  left up and 5  knocked over.
How many  are there altogether?

**1. Finding the whole -
adding together**
Pages 84-87

Finding the whole – adding more

Discover



We already had 5  in the jar.

1 a) 2  are added to the jar.
How many  are in the jar now?
b) 3 more  are added.
How many  are in the jar now?

**2. Finding the whole -
adding more**
Pages 88-91

Finding a part

Discover



1 There are 8 children.
a) 5 children each get an .
How many children get a ?
b) Tomorrow 2 children will get a .
2 will get a  and the rest will get an .
How many children will get an ?

3. Finding a part
Pages 92-95

Finding and making number bonds

Discover



1 a) There are 10  in total.
7  are left up.
How many  did Tom hit?



b) Anna hit 5 .
How many  are left up?

**4. Finding and making
number bonds**
Pages 96-99

Finding addition facts

Discover



We are planting seeds.

1 a) There are 6  in the tub.
Each child plants one seed.
How many  will grow in total?
b) After 1 week there are 7  in the tub.
How many seeds are still to grow?



5. Finding addition facts
Pages 100-103

Solving word problems – addition

Discover



1 a) Jack has 4  and Liz has 4 .
How many  are there altogether?
b) Can you use the picture to find $4 + 3$?
Show this using a .

**6. Solving word problems
- addition**
Pages 104-107