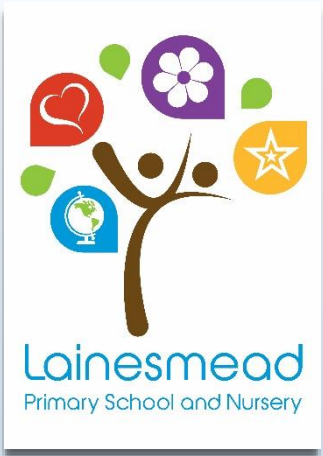


Meet the teachers!

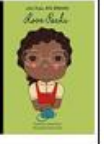
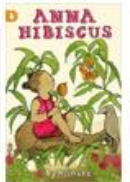
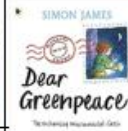
Mr Skill and Miss Vardy

Teacher assistants – Miss Bowden,
Mrs Voulgaris and Mrs Godby

Year 2



Overview – Available on the website

Year 2	Our Rights Term 1	Respecting Differences Term 2	The World We Live In Term 3	The Importance of Trees Term 4	Health & Wellbeing Term 5	Health & Wellbeing Term 6
	Who has helped influence our rights?	Celebrating Differently	Our Town - Swindon	Changing trees and changing habitats	People who keep us healthy	People who keep us healthy
English	The Smeds and the Smoos Rosa Park  	The Squirrel who squabbled  	The Railway Children 	Tree Poles Apart  	Peace Lily 	George's Marvellous Medicine 
Whole Class Reading and Book talk						
Class books	  	  	  	 		 
Maths	Numbers to 100 Addition Subtraction Properties of shape		Money Multiplication Division Length and height Mass, capacity and temperature		Statistics Fractions Position and direction Time Problem solving	

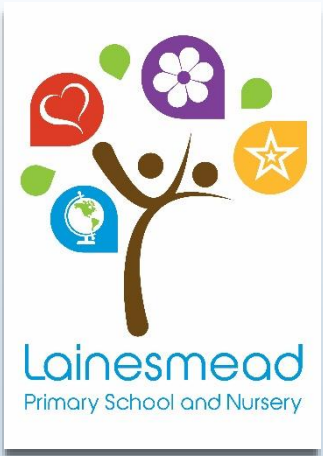
Overview – Available on the website



Science	Animals and humans	Materials		Plants – growing plants	Living things and their habitats	
History/ Geography	History - Rosa Parks A comparison of then and now Chronological understanding. Why was she important?	Geography - Maps – UK and world maps 5 oceans and 7 continents Comparing Swindon with Cabo (Mexico). Physical and Human features	History – Brunel Why was he important and why did he come to Swindon?	Geography - North and South poles Compare and contrast hot and cold Weather Using and making maps, graphs and charts	History - History of Health Care E.g. doctors, nurses, dentists, - Florence Nightingale + Mary Seacole Interpretation and enquiry	
D&T/Art	Art - mood pictures using a variety of processes and designs		DT - design, make, evaluate and to make a train engine.	Art - Tree paintings – David Hockney	DT - design, make, evaluate cards that could be sent to hero to say Let's Celebrate	
Computing	Research	Digital media	Programming and control - navigate around our town	Using Data	Using the internet – collaborating online	Creating and publishing (Throughout the year different children termly Lit)
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Relationships	Healthy Me	Changing Me
RE	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times? (different festival focus)	1.2 Who is a Muslim and what do they believe?	1.3 Who is Jewish and what do they believe?	1.4 How can we learn from sacred books?	
Music	BBC 10 pieces: No Place Like by Kerry Andrew Mars from The Planets	Hands, Feet and Heart - Charanga	I wanna play in a band - Charanga	Zoo Time – charanga	Friendship Song – Charanga (with glockenspiels)	
PE	Multi-skills and Real PE	Balance and Agility and Real PE	Handball (Invasion games) and Real PE	Real Dance and Real PE	Striking and Fielding and Real PE	Real Gym and Real PE
Trips		Christchurch (free) Nativity	Steam/Railway village	Local walk – Geography field work	Cotswold Wildlife park	
Other						

Parent overview

- Available on the school website this week
- Trips for the year ahead:
 - Term 2 – Christ Church
 - Term 3 – Steam museum
 - Term 4 – Local walk
 - Term 6 – Cotswold wildlife park
- Key dates for term 1:
 - Spain Day 13th October
 - Parents Evening 14th/15th/16th October
 - Year Group Assembly: 11th March





English Teaching

- English teaching is focused on 'book – based' learning and links to writing are based on these.
- This years Reading and English texts are available on the overview shown previously.
- We teach phonics and handwriting everyday.
- We also have guided reading to help decode words, recognise high frequency words and develop understanding of what they have read or whole class reading which focusses on comprehension.

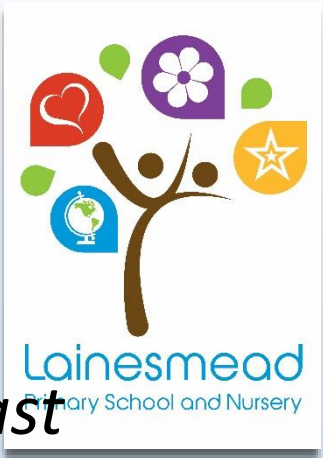
Homework

Reading Homework

- Children are expected to read (and record in their reading logs) *at least* 5 times a week.

Maths Homework

- Doodle Maths and Doodle Tables
- Children need to complete their 5-a-day and 'new' activities *at least* 3 times a week.



Active Uniform

We are proud members of the Active Uniform Alliance

What is Active Uniform?

- Plain **white/light blue/navy polo** (school logo optional)
- **Navy/black joggers**, leggings or shorts (weather dependent)
- **Plain or school sweatshirt**
- **Black trainers** (Velcro unless child can tie laces)

Days:

- House-coloured PE T-shirt, joggers/leggings/shorts, black trainers

Weather Ready:

- Waterproof coat & wellies for outdoor learning/play

Timeline:

- Optional from Sept 2025 (will become required uniform in Sept 2026)
- Designed to be **affordable, inclusive**, and support **movement & learning**
- Questions or financial support? **Contact the school office**
- **Please ensure all items are clearly named.**



School Uniform PE kit

- Children will continue to come into school dressed in their PE kits next year.
- The children should be wearing a T-shirt that is the same colour as their house team.
- All earrings should be removed.
- Children with long hair MUST tie their hair back due to health and safety
- Our PE lessons are on **Wednesday and Thursday**.



Other reminders.

- Fruit is provided daily at playtime in KS1 only. Children are welcome to bring in their own snack but this must also be fruit.
- Water is also provided in classrooms. Children can bring in their own water bottles for learning time. All bottles should be of the sports cap variety and clearly labelled with the child's name. Children can bring squash or juice for lunchtime but please no fizzy drinks.
- Please make sure children leave toys at home as they often get lost or broken at school.
- All school dates are provided on the school app 'Schoop.'

