

Lainesmead Primary School



Pupil Premium Grant Policy

Approved by Governors: January 2021

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Signatures:

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Chair of Governors Alan Mulrooney

Lainesmead Primary School

Pupil Premium Grant Policy

Strive, Achieve, Excel
Believe in a limitless future

The targeted and strategic use of the Pupil Premium Grant (PPG) will support us in achieving our vision. This school is fully committed to raising standards, providing quality teaching and learning through a relevant curriculum that is enjoyable and accessible to all, and to ensuring that pupils develop the personal, social, emotional skills which prepare them to take up their position as future responsible citizens.

Aims

- We aim to ensure all children who are entitled to the Pupil Premium Grant receive individualised support, experience or other - based on their personal needs.
- We aim to ensure that the children receive Quality First Teaching and that all teaching is at least good.
- We aim to accelerate progress by moving children to at least age related expectations in the core areas of the curriculum.

Background

The pupil premium grant (PPG) is a government initiative that targets extra money at pupils from disadvantaged backgrounds. Research shows that pupils from disadvantaged backgrounds significantly underachieve compared to their non-disadvantaged peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil.

At Lainesmead, we target children who are eligible for the PPG to ensure they make more than expected progress to 'close the gap' in attainment and enable each of them to reach their potential.

Pupil Premium funding represents a large proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

Key Principles

When making decisions about how the PPG is spent it is important to consider the context of the school and the individual needs of each pupil.

By following the key principles below, we believe we maximise the impact of our pupil premium spending:

Building Belief

We will ensure that at Lainesmead:

- Staff believe in the potential of ALL children.
- Staff support children to develop a growth mind-set towards their learning.
- Staff adopt a “solution-focused” approach to learning.

Analysing Data

We will ensure that:

- Staff use formative and summative assessments to identify barriers in learning for individual pupils.
- Research (such as the Sutton Trust Toolkit) is used to identify interventions and strategies are proven most effective.
- Data is analysed regularly and children who are falling behind their potential are targeted promptly.
- Interventions’ impact will be monitored closely to ensure quality.

Identification of Pupils

We will ensure that:

- ALL teaching staff know which children are eligible for PPG.
- ALL parents of PPG children will be told of their entitlement and kept informed of how the school is spending it.
- ALL PPG children benefit from the funding, not just those who are underperforming.
- Underachievement is always targeted no matter of attainment.
- Children’s individual needs are considered carefully to ensure effective use of the PPG.
- Our PPG register is kept up to date and those who are eligible will be encouraged to apply.
- ALL PPG children will have a record to show how their PPG money is spent.

Quality-First Teaching

We will continue to ensure ALL children in the school receive quality-first teaching by:

- Setting high expectations.
- Effectively addressing any CPD needs.
- Ensuring consistent implementation of the non-negotiables e.g. planning and marking.
- Sharing good practise within the school and drawing on internal and external expertise.
- Improve assessments through the use of joint levelling and moderation.

Individualising support.

We will ensure that additional support we provide is effective by:

- Looking at each individual and identifying their barriers to learning.
- Ensuring staff communicate regularly about extra support provided.
- Matching the skills of the support staff to the interventions/support they provide.
- Tailoring the support to the needs of the children through efficient and consistent formative assessment.
- Setting a measurable starting and ending point that can be evaluated to determine success.
- Providing support for parents.

Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice.
- Assessment Data is collected termly so that the impact of interventions can be monitored regularly by the PPG lead.
- Assessments are closely moderated by SLT to ensure they are accurate.
- Teaching staff and support staff attend and contribute to pupil progress meetings.
- Regular feedback about performance is given to children and parents.
- Interventions are adapted or changed if they are not working.
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance, behaviour or work with the pupil support worker.
- A designated member of the SLT maintains an overview of pupil premium spending.
- A governor is given responsibility for pupil premium.
- The PPG lead and governor meet regularly to evaluate the use of PPG.

Reporting

When reporting about pupil premium funding we will include:

- Information about the context of the school.
- Objectives for the year.
- Reasons for decision making.
- Analysis of data.
- Use of research.
- Nature of support and allocation.
- Learning in the curriculum.
- Social, emotional and behavioural issues.
- Enrichment beyond the curriculum.
- Families and community.
- An overview of spending.
- Total PPG (pupil premium grant) received.
- Total PPG spent.
- Total PPG remaining.
- A summary of the impact of PPG.
- Performance of disadvantaged pupils (compared to non-pupil premium children).
- Other evidence of impact e.g. Ofsted
- Case studies (pastoral support, individualised interventions).
- Implications for pupil premium spending the following year.

The Governing Body consider the information provided and ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of 'closing the gap' for pupils eligible for the Pupil Premium Grant. This task will be carried out in line with the requirements published by the Department for Education.